

EADI/SLE PhD Symposium, 27-28 May, Berlin

Programme of the presentations

PARALLEL SESSION 1 – 27 May 13:30-15:00

Room: Senatssaal (Sustainability and sustainable transition)

Analyzing charcoal value chains in the changing landscape of Turkana, North West Kenya - *Reagan Otieno Ochieng, Humboldt University of Berlin*

Individual Wellbeing in the Face Climate Change: Assessing the Effect of High Temperatures on Individual Deprivation in Sub-Saharan Africa - *Josephine Baako-Amponsah, University of Bayreuth*

Identification of potential future areas for sustainable cashew (*Anacardium occidentale* L.) nut production in Togo using the Maxent model - *Kossi-Messan Jacques Agboka, West African Science Service Centre on Climate Change and Adapted Land Use & Friedrich Alexander University Erlangen-Nuremberg*

Room : 2249A (Development economics 1/2)

Gendered Macroeconomic Growth Model by Robert A. Blecker and Stephanie Seguino: The Effects of High Quality Export Goods on the Gender Wage Gap – *Sophie, Keipke, Universität Greifswald*

Treatment effects of an infographic financial literacy intervention on smallholders in Kenya - *Albert Nsengumuremyi, The University of Goettingen*

Room: 2070A (Peace, conflict and democracy)

Collective socioeconomic reintegration of former FARC combatants after the 2016 Peace Agreement – *Camilo Ucros Soler, Ruhr Universität Bochum*

Violent Extremism: The function of the “Unknown Gunmen” label in Television Media Reporting – *Kingsley Jima, Bayreuth International Graduate School of African Studies*

Between ownership and intervention: lasting peace through local peace committees? – *Jasmin Schmitz, Institute for Development and Peace, University of Duisburg-Essen*

PARALLEL SESSION 2 – 28 May 09:00-10:30

Room: Senatssaal (Agriculture/agroforestry/food)

Spatial Drought Vulnerability of Cocoa Agroforest Systems in the Transboundary Area between Togo and Ghana - *Afi Amen Christele, Attiogbe, University of TH Koeln*

THE RELATION OF COMMUNITY GARDENS AND HUMAN RIGHT TO FOOD: A case study in Berlin and Rio de Janeiro - *Felipe Jardim, Friedrich-Schiller University Jena*

EmPOWERment and participation - How can we engage rural women? Learnings from a coffee community in the Zona de Los Santos, Costa Rica - *AnnelieGütte, Leibniz-Zentrum für Agrarlandschaftsforschung (ZALF)*

Room: 2249A (Education and sustainable development)

Reinforcing Skills Development In Sub-Saharan African Countries: Voicing African Ethnicity - *Dina Sintia Kapleu, Osnabruck University*

Ecological commitment of young adult South African and German Christians and its impact on socio-ecological transformation – *Geke van Vliet, Humboldt Universität zu Berlin*

The Handprint Initiative, empowering teachers and students towards SDGs actions - *Wendy Morel, Humboldt Universität zu Berlin*

Room: 2070A (Development economics 2/2)

The Role of Monetary Systems for Economic Development: Currency Unions and Payment Systems in Africa – *Carla, Coburger, University of Bayreuth*

The role of capital markets for small and medium-sized enterprise (SME) finance – *Christoph, Sommer, (i) Heidelberg University, (ii) German Institute of Development and Sustainability (IDOS)*

PARALLEL SESSION 3 – 28 May 11:30-13:00

Room: Senatssaal (Development trajectories, history and security)

Colonial Designs: the Impacts of Colonialism on Italo-Libyan Migration Regulation – *Elsa Körner, Leipzig University*

Religiously Motivated Assistance? A Subnational Empirical Analysis of Saudi Arabia's Aid Allocation – *Laura Wedemeyer, Georg-August-Universität Göttingen*

National Security and Quantum-Technologies - A Strategic Foresight- *Manuel Steude, TU Chemnitz*

Room: 2249A (Spaces in transformation)

Territorializing Development Pathways in Northern Mozambique: a Transdisciplinary Investigation with Geo-ethnography and Critical Remote Sensing – *Ricardo Paris, Ruhr Universität Bochum*

Techno-economic Analysis of Building Integrated Photovoltaics (BIPV) systems in Commercial Buildings in Uganda – *Erisa Sekimuli, Technische Hochschule Köln*